**Music Update:**

**May 25-29**

Please find below links to the optional music lessons for this week.

**Boogie Breaks!**

<https://luv2groove.com/boogie-breaks/>

 **For those of you with Ukulele’s at home:** This is a free series of 13 lessons by Canadian ukulele virtuoso James Hill. He also wrote the ukulele curriculum we use at school.

<https://www.uketropolis.com>

**Kindergarten:**

<https://musicplayonline.com/modules/kindergarten-lesson-10/>

**Grade 1/2:**

<https://musicplayonline.com/modules/grade-1-lesson-10/>

**Grade 2/3:**

<https://musicplayonline.com/modules/grade-3-lesson-10-m-4/>

**Grade 3/4:**

https://musicplayonline.com/modules/grade-4-lesson-10-m-4/

**Grade 4/5:**

<https://musicplayonline.com/modules/bucket-drum-lesson-3/>

**Grade 5-7:**

<https://musicplayonline.com/modules/bucket-drum-lesson-3/>

Feel free to take pictures or videos of any of the music work you have been doing, and send them to me at smacdemott@sd57.bc.ca I would love to see what you’ve been up to.

Keep working on your MUSIC choice board, and don’t hesitate to e-mail me any questions you have about music work.

Keep on singing and dancing!

Mme MacDermott

**Music Challenge Choice Board**

Choose at least 2 challenges a week. Colour in the block when it is completed. Have fun creating music! I miss you and can’t wait to sing, dance and play instruments with you soon.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **M** | **U** | **S** | **I** | **C** |
| Teach someone in your family a song or activity that you have learned in music class | Interview a family member about their favourite song and listen to it together | Design and draw a new instrument. Explain how it would be played | Make an instrument out of household items and play along to your favourite songs | Write 5 rhythm patterns and say, play and teach them to another family member |
| Take a listening walk (inside or outside) and list all of the sounds you hear | Write about and draw a picture of your favourite musician | Watch your favourite tv show or movie and write about how music enhanced the show | Complete the musical scavenger hunt below. | Watch a musical with your family and write about and draw your favourite scene |
| Talk to a family member about **your** favourite musical memory | Listen to a song and draw how it makes you feel |  | Dance or move to the beat of your favourite song | Ask a family member to play an instrument or sing to you |
| Talk to a family member about **their** favourite musical memory | Write a parody song (change the words to a song that already exists) | Listen to the radio. Write down the songs you hear. | Create your own song dedicated to your favourite food. | Give a music recital for your family. Play your recorder, piano, ukulele or sing a song! |
| Who is your favourite composer?Write 5 musical facts about the composer and draw a picture | Choreograph a dance to a song and perform it for someone else | Watch a (parental approved) musical concert on YouTube and write a review | Read a music related book, story or article. Tell a friend about tit. | Write what music means to you. |

**Music Scavenger Hunt**

Directions: Find the following items around your home.

Find something that…

1. Makes a HIGH sound
2. Makes a LOW sound
3. Makes a LOUD sound
4. Makes a SOFT sound
5. Moves FAST
6. Moves SLOW
7. You can SHAKE to make a sound
8. You can SCRAPE or RUB to make a sound
9. You can tap that is made out of METAL
10. You can tap that is made out of WOOD

*Draw, or take photos of your findings. Add them to the next page.*

*Create a song that uses the items!
Be as creative as you want.*

